


OP PROGRAMME OF INQUIRY- EY1

EY1	Unit 1	Unit 2	Unit 3	Unit 4
Timeline	November 1 - December 17 7 weeks	January 17-March 4 7 weeks	March 7-April 29 6 weeks	May 2 - June 22 7 ½ weeks
School Events	Oman National Day - Nov. 18		Sports Day International Mother Tongue Day Book Fair End of Term Concert	Earth Week - Earth Day - April 22
Unit Title	Me and my Family	The Earth and I	Human Actions: Oceans	How we Express ourselves: Stories
Central Idea	We all have a unique role in our community	Our activity is usually connected to the Earth's natural cycles	Actions have an impact on ourselves, others and the environment.	People share ideas, feelings and experiences with others through storytelling.
Key and related concepts	<p>Function: How does it work? Everything has a purpose, a role, or a way of behaving that can be investigated.</p> <p>Responsibility: What is our responsibility? People make choices based on their understanding and the actions they take as a result do make a difference.</p> <p>Related concepts: family, roles</p>	<p>Change: How is it changing? The concept of change, also described as transformation, is a pervasive concept in science. Change is an inevitable aspect of the physical world as things become different or pass from one form to another. It can be natural or brought about and accelerated by outside influences.</p> <p>Connection: How is it connected to other things? The world is full of interacting systems that depend on each other to form a working whole.</p> <p>Related concepts: seasons</p>	<p>Causation: Why is it like this? The effect brought about by an intended or unintended action or reaction.</p> <p>Responsibility: What is our responsibility? We have a responsibility to the world in which we live. This involves being aware of how scientific knowledge can be used to improve or worsen the quality of life of all living things. Responsibility entails action as well as awareness.</p> <p>Related concepts: animals, plants</p>	<p>Key concepts: connection, perspective,</p> <p>Related concepts: expression, imagination</p>
Lines of Inquiry	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> Roles within the family Roles within the classroom and school How and why roles change depending on context 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Night and day cycles (dark and light) Seasonal changes Health and safety related to climate and seasonal changes 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Ocean ecosystems and how they work The impact of human actions on our oceans Ways to look after the ocean 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Different methods for storytelling Elements of stories
Subjects	Social Studies Language Math P.S.P.E. Visual Arts	Language Math P.S.P.E. Science Music	Language Math P.S.P.E. Science Music	Language Math P.S.P.E. Visual Arts Music

Length	7 weeks	6 weeks	7 weeks	7 1/2 weeks
Arabic				